



IBRAHIM BARRE UNIVERSITY.
GAR ADAG.
SANAAG, SOMALILAND

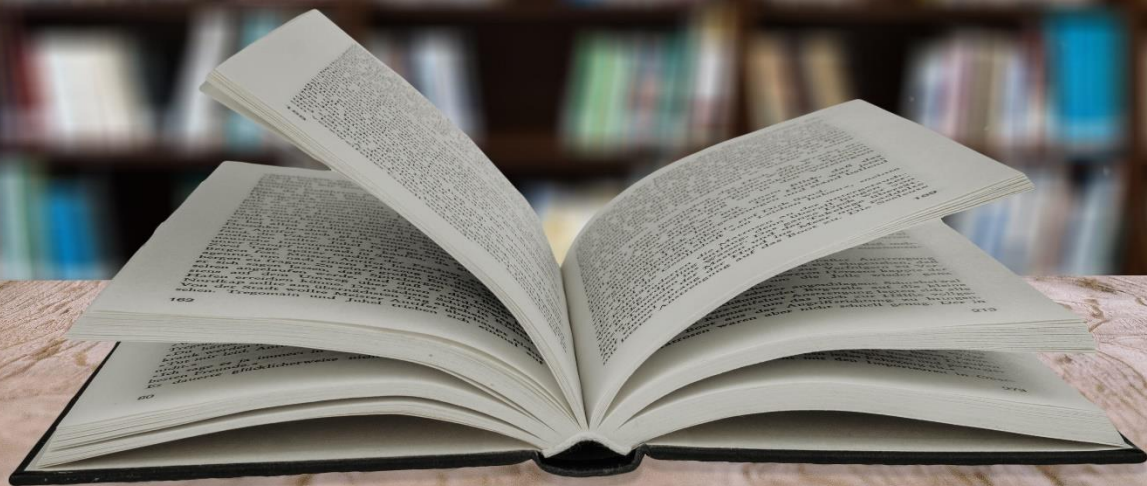
Introducing English Studies



IBU offers the English language studies which shall help build up general language proficiency to its students through listening, speaking, reading and writing, and provide the opportunity to acquire information and specialized knowledge through the English language to develop communicative language skills. Whether it is for professional, academic or personal reasons, understanding the English language will help you reach your goals.

AN INVESTMENT IN KNOWLEDGE PAYS THE BEST INTEREST.

IBU ENGLISH DEPARTMENT



Curriculum for English

In line with the core values of the university, *IBU's English Department* is committed to producing skillful students through the study of English language and its uses. The role of English language in academic settings is of vital importance to *Ibrahim Barre University* as the medium of instructions and examinations is English. For this reason, the English department is one of the important departments in the University. The department consists of the head of department and skilled dedicated teachers.

Vision

“To achieve distinction in providing educational services in the English language at the undergraduate level”

Mission

“To support the overall education of its students by developing their understanding and use of the English language”

English for Academic Purposes (EAP)

English for Academic Purposes (EAP), commonly known as Academic English, entails training students, usually in a higher education setting, to use language appropriate for study. An EAP program focuses instruction on skills required to perform in an English-speaking academic context across core subject areas generally encountered in a college or a university setting. Programs may also include more narrow focus on the more specific verbal demands of a particular area of study, for example business subjects.



Aims and Objectives

Aims:

The overall aims of the courses are:

- a) To enable the learner to communicate effectively and appropriately in real life situation.
- b) To use English effectively for study purpose across the curriculum.
- c) To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.

Objectives:

Speaking Skills

The ability to speak intelligibly and the student should be able to:

- a) Pronounce English correctly and intelligibly.
- b) Use appropriate word stress, sentence stress and elementary intonation patterns.
- c) Speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- d) Narrate simple experiences and series of events to convey its essence and intention.
- e) Describe accurately what he/she observes and experiences.
- f) Converse in familiar social situations and use polite expressions in appropriate ways e.g. Excuse me, I beg your pardon etc.

Listening Skills

The ability to understand English when it is spoken and the student should be able to:

- a) Understand meaning of words, phrases and sentences in context.
- b) Understand statements, questions, instructions, and commands.
- c) Follow directions given orally.
- d) Follow simple narratives and description.
- e) Grasp the situation and central idea of what is heard.
- f) Listen and understand radio broadcasts, T.V. Programs and maintain his/her listening attention for a reasonable length of time.

Reading Skills

The ability to read English with understanding the student is able to:

- a) Understand the total content and underlying meaning in the context.
- b) Follow sequence of ideas, facts etc.
- c) Locate significant points and features.
- d) Identify and understand phrase or sentence groups.
- e) Grasp meaning of words and sentences.
- f) Acquire the ability to use a suitable dictionary;
- g) Understand labels, simple notices and written instructions.
- h) Consult sources of information such as time tables, catalogues and brochures, charts, graphs, advertisements, pictures etc.
- i) Form the habit of reading for pleasure and for information.
- j) Develop correct reading habits, silently, extensively and intensively.
- k) Comprehend material other than the prescribed text; and comment on the passages read.

Speaking Skills

The ability to speak intelligibly and the student is able to:

- a) Pronounce English correctly and intelligibly.
- b) Use appropriate word stress, sentence stress and elementary intonation patterns.
- c) Speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- d) Narrate simple experiences and series of events to convey its essence and intention.
- e) Describe accurately what he/she observes and experiences.
- f) Converse in familiar social situations and use polite expressions in appropriate ways e.g. Excuse me, I beg your pardon etc.

Writing Skills

The ability to write English correctly and the student is able to:

- a) Master the mechanics of writing with the use of correct punctuation marks and capital letters. Spell words correctly.**
 - b) Write neatly and legibly with reasonable speed.**
 - c) Use appropriate vocabulary.**
 - d) Use correct grammatical items.**
 - e) Write coherently in more than one paragraph.**
 - f) Complete accurately and fluently semi controlled compositions like stories, events, processes etc.**
 - g) Write description of people, places and things and respond imaginatively to textual questions.**
 - h) Write paragraphs, letters. (Personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc.**
 - i) Make notes and summaries.**
 - j) Edit written materials and expand notes.**
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- A quill pen with a white feather and a dark blue inkwell are positioned on the right side of the image, resting on a textured, brown, parchment-like surface. The quill is angled diagonally from the top right towards the bottom left. The inkwell is a small, round, light blue container with a dark blue rim, located in the bottom right corner.

COURSES

Courses Offered:

- ❖ Grammar and Vocabulary.
- ❖ Academic Writing Skills.
- ❖ Communication Skills.
- ❖ Reading Skills.

COURSE STRUCTURE

Semester / Year	Course Code	Course Name	Contact Hours Per Week	Contact Hours Per Semester
Semester One YEAR 1	ENG101	Grammar & Vocabulary	3 Hours	42 Hours
Semester Two YEAR 1	ENG102	Academic Writing Skills	3 Hours	42 Hours
Semester One YEAR 2	ENG103	Communication Skills	3 Hours	42 Hours
Semester Two YEAR 2	ENG104	Reading Skills	3 Hours	42 Hours

Mode of Delivery:

Teaching, Lectures and Tutorials.

Mode of Assessment:

Class activities, Quizzes, Homework and Exams.

Contact Hours:

3 Contact hours per week and at least 42 hours per semester.

Teaching Materials:

Teaching materials and books provided by the teacher.

COURSE DETAILS

Course Name: Grammar & Vocabulary (ENG101)
Level: Semester One (Year One)

Course Description

The course introduces and focuses on the elements of Grammar & Vocabulary in the English language.

Course Objective

After completion of the course, students should be able to learn English grammar and vocabulary in respect to:

- People.
- Home Life.
- School and Workplace.
- Leisure.
- The World.
- Social Issues.
- Everyday Verbs.

Course Contents

- The Capital Letter.
- Nouns.
- Pronouns.
- Adjectives.
- Determiners.
- Verbs & Tenses.
- Subject-Verb Agreement.
- Adverbs.
- Prepositions.
- Conjunctions.
- Interjections.
- Sentences.
- Punctuations

Course Name: Academic Writing Skills (ENG102)
Level: Semester Two (Year One)

Course Description

This course introduces students to the academic writing and aims at developing the students' writing skills in academic perspective.

Course Objective

After completion of the course, students should be able to:

- Identify the essential elements of a paragraph.
- Compose an effective paragraph.
- Create basic paragraph outlines.
- Master the Mechanics of writing; the use of correct punctuation marks and capital letters
- Analyze varied ideas and opposing opinions.
- Analyze facts, events, or ideas to create meaning.
- Identify and analyze assumptions and perceptions by examining connections between texts, between texts and self, and between texts and different world connections.
- Use appropriate vocabulary.
- Experiment with varied organizational patterns and forms of writing (e.g., memos, letters, reports, essays, brochures).
- Write good CV.
- Write good Business Letters.

Course Contents

- Elements of Writing.
- Types of Academic Writing.
- Business Letters.
- CV Writing.
- Filling in Forms.
- Memos.
- Minutes of a Meeting.
- Summary Writing.
- Report Writing.



Course Name: Communication Skills (ENG103)
Level: Semester One (Year Two)

Course Description

This course helps learners at all levels to speak English confidently in everyday situations anywhere English is used. The focus is on spoken communication in a friendly and supportive environment, but there is also some reading and writing in each class to help develop all language skills.

Course Objective

The course is intended to familiarize students with the English language and help them to learn to identify language structures for correct English usage. After completion of the course, students should be able to:

- Understand and use English to succeed in real-world social situations.
- Expand our students' comprehension, vocabulary and accuracy across a range of everyday topics in English.
- Engage in meaningful and stimulating conversations in English.
- Speak English with greater confidence.
- Describe, explain and discuss a range of everyday topics in English.

Course Contents

- Introduction to Communication
- Oral Communication
- Visual Communication
- Non-Verbal Communication
- Sources of Information
- Techniques in Communication

Course Name: Reading Skills (ENG104)
Level: Semester Two (Year Two)

Course Description

This course introduces students to the world of reading. This course aims at developing students' skills in reading and reading comprehension of texts written at the post-intermediate level. It also aims at developing students' vocabulary building skills as well as their critical thinking skills.

Course Objective

The objective of this course is to improve the students' reading skills to the extent that they can effectively approach upper-intermediate level reading. It emphasizes strategies for reading a variety of texts, ways to improve reading vocabulary, and resources for increasing comprehension. This course seeks to enable students to achieve the following objectives:

- Improve students' reading ability in English to read clearly and carefully.
- Expand and develop vocabulary through knowledge of affixation and some other processes of lexical derivation.
- Infer the meaning of specific words in a given reading text and use them in appropriate context.
- Find the main idea in the reading text.
- Identify the topic sentence and the main idea and supporting details of each paragraph and of the entire text.
- Distinguish between facts and opinions and express students' personal judgment.
- Be familiar with scan and skim reading activities.

Course Contents / Articles / Books

- Alexander the Great.
- Around the World in 80 Days.
- A Tale of Two Cities.
- Emma.
- Jack and Jill.
- 20000 Leagues under the Sea.



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“EDUCATION IS ONE THING NO ONE CAN TAKE AWAY FROM YOU.”